

Quarry Trail Elementary School
Positive Behavioral Interventions and Supports(PBIS)
Parent/Guardian Handbook

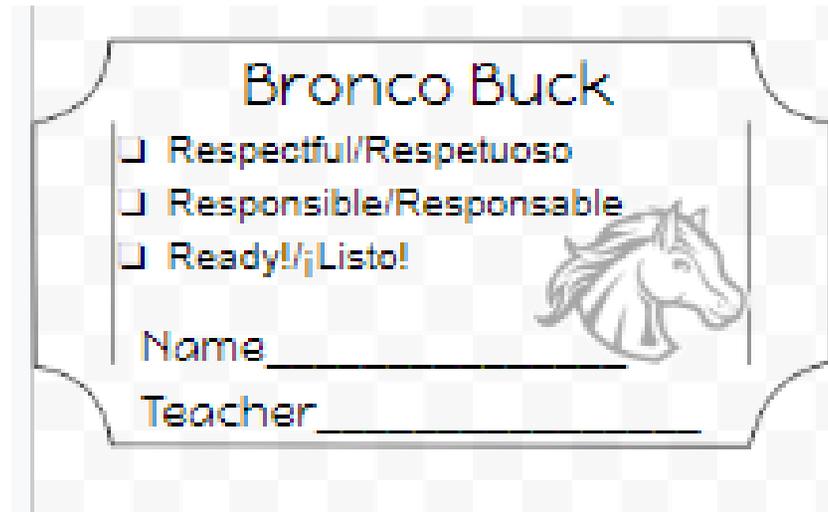


What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. PBIS is NOT a curriculum, intervention, or practice, but is a decision-making framework that guides the selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for ALL students (OSEP Center on PBIS). Although very similar, each school in Rocklin Unified has developed its own unique set of positive behavior expectations, based on what works best for its campus and student body. These expectations are explicitly taught to all students and are reinforced at school by all school staff. These school rules can often be different from individual family rules and expectations; therefore, families can help support their child's successful behavior at school by understanding our school-wide expectations, and ensuring that all adults support children to develop their own understanding of those expectations.

QTES Schoolwide Reward System

Positive behaviors are reinforced by all campus staff with our "Bronco Bucks". Students receive bucks for behavior that exemplifies an excellent Bronco citizen. Along with giving the bucks, the adult will also share with the child what he or she did to earn that recognition. Children then collect these tickets as currency to participate in a variety of prize opportunities. Redemption of tickets are as follows (*dates and details are subject to change):



2022-2023 Schoolwide Bronco Buck Rewards

Bucks Earned	Reward: What, How, and When
10 Bucks	<ul style="list-style-type: none"> ❖ Teacher Choice/Class Reward ❖ Raffle Ticket: <ul style="list-style-type: none"> ➤ Raffle Tickets can be Redeemed three times a year!!! September 24, 2022, January 23, 2023, May 22, 2023 ➤ Raffle Prizes include games, toys, gift cards, Legos, and Much MORE!
20 Bucks	<ul style="list-style-type: none"> ❖ VIP table at lunch, bring a friend ❖ Treats with the Principal, bring a friend, 10/25, 11/30, 12/20, 1/18, 2/9, 3/15, 4/19, 5/16
50 Bucks	<ul style="list-style-type: none"> ❖ Spin the Wheel! Redeem on the designated Monday once per month in the Library (First week of every month) <ul style="list-style-type: none"> ➤ Sample Prizes on the Wheel: <ul style="list-style-type: none"> ■ Chick-Fil-A Meal Card ■ Bronco Mystery Bag ■ Extra Recess ■ Lunch Line Fast Pass and more.... ❖ PBIS Special Events <ul style="list-style-type: none"> ➤ Short Movie and Popcorn - December 14 ➤ Snowball Fight - February 7 ➤ March Madness-KnockOut Tournament- March 29



Schoolwide Expectations

At Quarry Trail Elementary we have developed schoolwide expectations centered on positive behavior. Our expectations are for students to be Respectful, Responsible, and Ready!

Behavior Matrix	SCHOOL EXPECTATIONS AND RULES		
	AREA/ SETTING	RESPECTFUL	RESPONSIBLE
Classrooms	<ul style="list-style-type: none"> • Be kind • Be Honest • Wait your turn 	<ul style="list-style-type: none"> • Use materials properly • Use time wisely • Follow Directions 	<ul style="list-style-type: none"> • Be an active listener • Keep body to yourself • Use tools in your Toolbox
Hallway	<ul style="list-style-type: none"> • Voice Level 1 • Stay to the right • Knock respectfully 	<ul style="list-style-type: none"> • Stay on walkway • Go directly to destination 	<ul style="list-style-type: none"> • Keep body to yourself • Walk facing forward
Cafeteria	<ul style="list-style-type: none"> • Voice Level 2 • Wait your turn • Use your manners 	<ul style="list-style-type: none"> • Throw away trash • Raise hand for help • Eat your own food 	<ul style="list-style-type: none"> • Walk at all times • Keep body to yourself • Stay seated
Bathrooms	<ul style="list-style-type: none"> • Voice level 1 • Wait your turn • Use facilities correctly 	<ul style="list-style-type: none"> • Throw away trash • Use bathroom at appropriate times • Wash your hands 	<ul style="list-style-type: none"> • Walk at all times • Keep your body to yourself
Playground	<ul style="list-style-type: none"> • Use kind and appropriate language • Include everyone • Be a good sport • Wait your turn 	<ul style="list-style-type: none"> • Use time wisely • Eat snack in designated area only • Use and return equipment appropriately • Throw away trash 	<ul style="list-style-type: none"> • Use tools in your Toolbox • Line up at class line after signal • Keep your body to yourself

Loading Zone/ Parking Lot	<ul style="list-style-type: none"> • Kind and appropriate language • Voice Level 1-2 • Walk your bike/scooter 	<ul style="list-style-type: none"> • Stay in boundary • Load in green zone • Follow Directions 	<ul style="list-style-type: none"> • Be ready for your ride • Leave campus promptly • Walk at all times
Bus	<ul style="list-style-type: none"> • Voice Level 1 • Kind and appropriate language 	<ul style="list-style-type: none"> • Follow Directions • Take all of your belongings • Pick up trash 	<ul style="list-style-type: none"> • Stay seated • Keep your body to yourself • Walk at all times
Gym/ Assemblies	<ul style="list-style-type: none"> • Active participation • Respond respectfully • Follow the voice level given 	<ul style="list-style-type: none"> • Follow directions • Stay with your class 	<ul style="list-style-type: none"> • Keep body to yourself • Be an active listener
Office	<ul style="list-style-type: none"> • Wait your turn • Use your manners • Voice Level 1 	<ul style="list-style-type: none"> • Go directly to destination 	<ul style="list-style-type: none"> • Walk at all times • TK-3 bring a partner
Innovation Station/ Library	<ul style="list-style-type: none"> • Be kind • Be Honest • Wait your turn 	<ul style="list-style-type: none"> • Use materials properly • Use time wisely • Follow Directions 	<ul style="list-style-type: none"> • Be an active listener • Keep body to yourself • Use tools in your Toolbox
PE	<ul style="list-style-type: none"> • Use kind and appropriate language • Include everyone • Good Sportsmanship 	<ul style="list-style-type: none"> • Use and return equipment appropriately • Follow directions 	<ul style="list-style-type: none"> • Use tools in your Toolbox • Keep your body to yourself • Be an active listener

Office Discipline Records (ODRs):

Although the teaching of expectations and reinforcement of those expectations are focused on a positive approach to learning, students still occasionally do not follow the expectations.. In these cases, there are two levels of Office Discipline Records- a minor record, and a major record. Some examples of minor incident reports include things such as a low-intensity disruption in the classroom, non-serious physical contact, misuse of property, or use of low-intensity inappropriate language. The majority of minor reports are handled by the educator witnessing the infraction. The reports are written in these cases mostly for our school to determine how best to support our entire population. For example, if we have 10 or more 2nd graders reported for running in the hallways, we would then recognize that we need to re-teach our 2nd graders about hallway safety and expectations. Please note that multiple minor reports over time, may

result in a major referral and/or contact with adult caretakers. Some examples of major incident referrals include things such as abusive language, bullying (intimidation, threatening, taunting), sustained classroom disruption, or blatant defiance. Major referrals are not only addressed at the moment by the educator who is interacting with the student but is also supported by the administration in the front office. The administrator will have the student engage in more intensive education about the expected behavior, participate in restorative practices, and often institute a natural consequence as a result of misbehavior. Adult caretakers are notified of any major disciplinary incident.